



READING IS UNDERSTANDING

Golgappe



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Kanchan Sethi, Krishna Kumar, Jyoti Sethi, Tultul Vishwas, Mukesh Malviya, Radhika Menon, Shalini Sharma, Lata Pandey, Swati Verma, Sarika Vashishtha, Seema Kumari, Sonika Kaushik, Sushil Shukla

Translation: Shveta Uppal**Coordinator:** Usha Sharma**Reviewers:** Malvika Rai, Sneha Sabnis, Sonika Kaushik**Illustrations, Design and Cover:** Nidhi Wadhwa**Layout:** Digital Expressions**Acknowledgements**

Hindi version: Krishna Kumar, *Professor and Director*, NCERT; Vasudha Kamath, *Professor and Joint Director*, Central Institute of Educational Technology, NCERT; K. K. Vashishtha, *Professor and Head of Department*, Department of Elementary Education, NCERT; Ramjanm Sharma, *Professor and Head of Department*, Department of Languages, NCERT; Manjula Mathur, *Professor and Head/Co-ordinator*, Reading Development Cell, NCERT, New Delhi

English version: Anjali Tiwari and Seema Sharma, *Senior Consultants*, Varsha Singhal, *Teacher Fellow* from ISLP, NCERT; Kiran Sharma, *Junior Project Fellow*, DEE, NCERT; Nidhi Kanwar, *Associate Professor*, Mata Sundri College; Ekta Goel, *Teacher*, Delhi Administration, Delhi; Chanchal Chauhan, *Proofreader* (Contractual), Publication Division, NCERT; Anshul Gupta and Usha Tanwar, *DTP Operators*, DEE, NCERT, Surender Kumar, *In charge*, DTP Cell, Sanju Sharma, *DTP Operator* (Contractual), Publication Division, NCERT

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Barkha, the graded reading series is developed for students of Grade I and II. The objective of the series is to provide opportunity to young children to engage with books and read meaningfully. Gradation across levels has been achieved by variation in syntax, number of words and complexity of sub-plots. *Barkha* facilitates reading for pleasure in children and helps them become fluent readers. Children find everyday events as interesting as stories; hence, all the stories of *Barkha* are based on their daily life experiences. The stories of *Barkha* are spread out in four levels and five themes— (i) Relationships; (ii) Birds-Animals; (iii) Musical Instruments, Games and Toys; (iv) Around us and (v) Food. Another objective of the reading series is to provide plenty of books to children. It also helps in cognitive development of children in all curricular domains.

It is suggested that *Barkha* books be kept at a place in the classroom where children have easy access.

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- NCERT Campus, Sri Aurobindo Marg, **New Delhi 110 016** Phone : **011-26562708**
- 108, 100 Feet Road, Hosdakere Halli Extension, Banashankari III Stage **Bengaluru 560 085** Phone : **080-26725740**
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- CWC Complex, Maligaon, **Guwahati 781 021** Phone : **0361-2674869**

Publication Team

Head, Publication Division	: Anup Kumar Rajput
Chief Editor	: Shveta Uppal
Chief Production Officer	: Arun Chitkara
Chief Business Manager	: Vipin Dewan
Assistant Production Officer	: Deepak Jaiswal

Golgappe



Madan



Jamal



2

**Jamal had helped his mother wash vegetables.
Mummy was very happy with Jamal.
One day Mummy gave Jamal five rupees.**



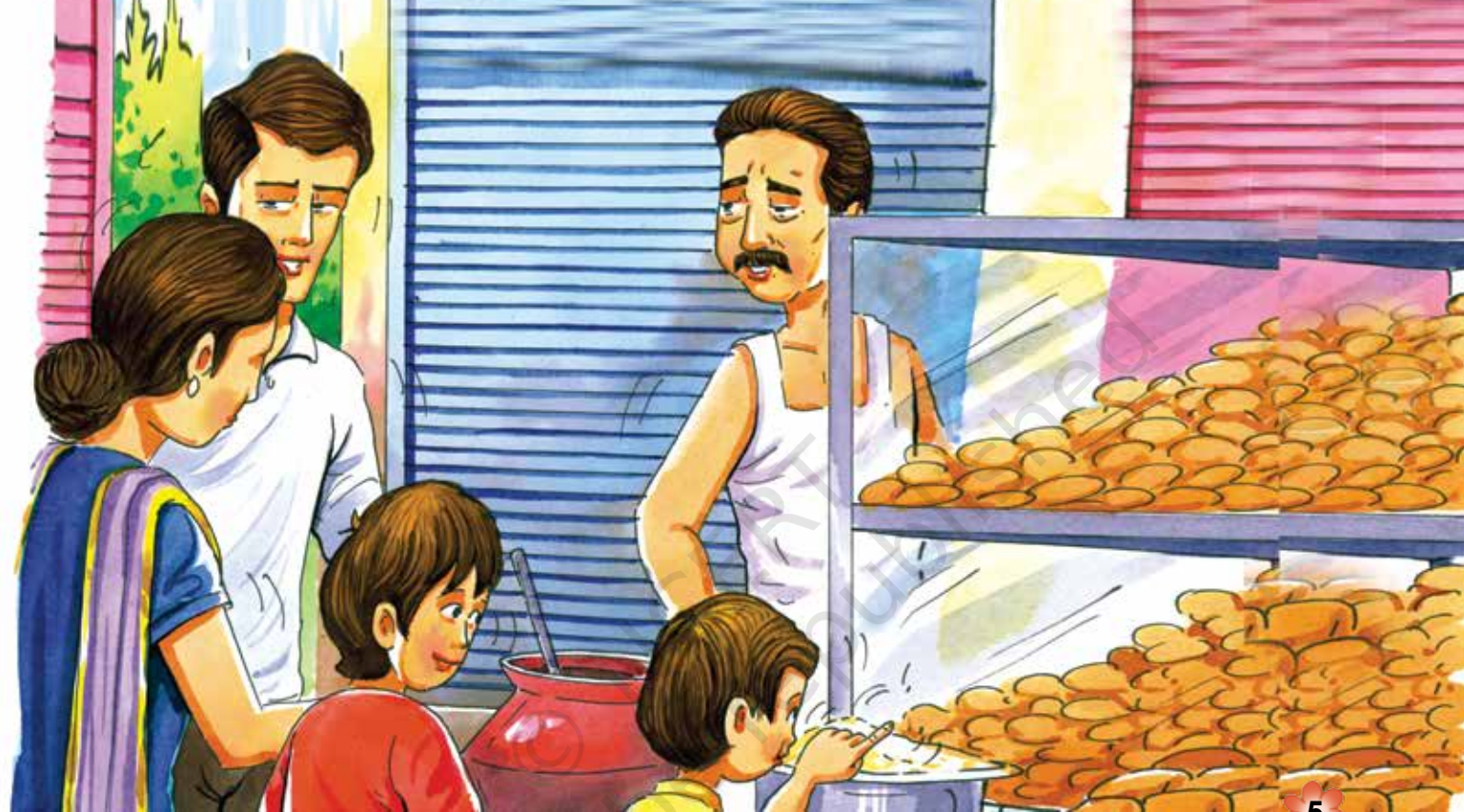
He took Madan to the market.
There was a shop of *golgappa** in the market.
They always ate *golgappas* there.

**golgappa* — an Indian savoury which is sweet, sour and spicy



4

At the *golgappa* shop, Madan asked for two bowls. The vendor was busy serving other customers. Jamal started watching the people eat *golgappas*.



Jamal's heart was tempted to eat *golgappas*.
He wanted to lick the *saunth**.
Jamal's mouth was watering.

**saunth* – tamarind sauce

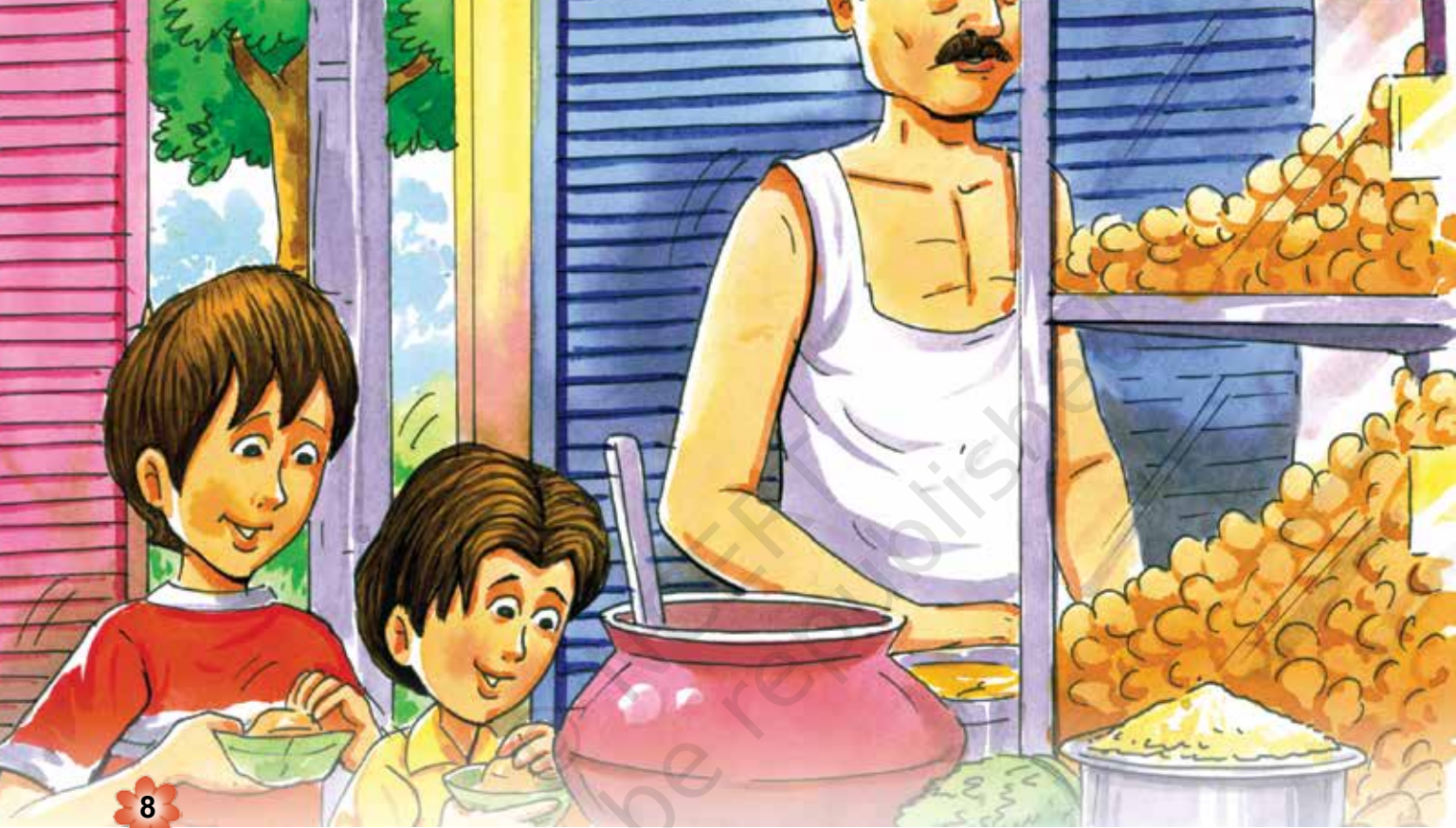


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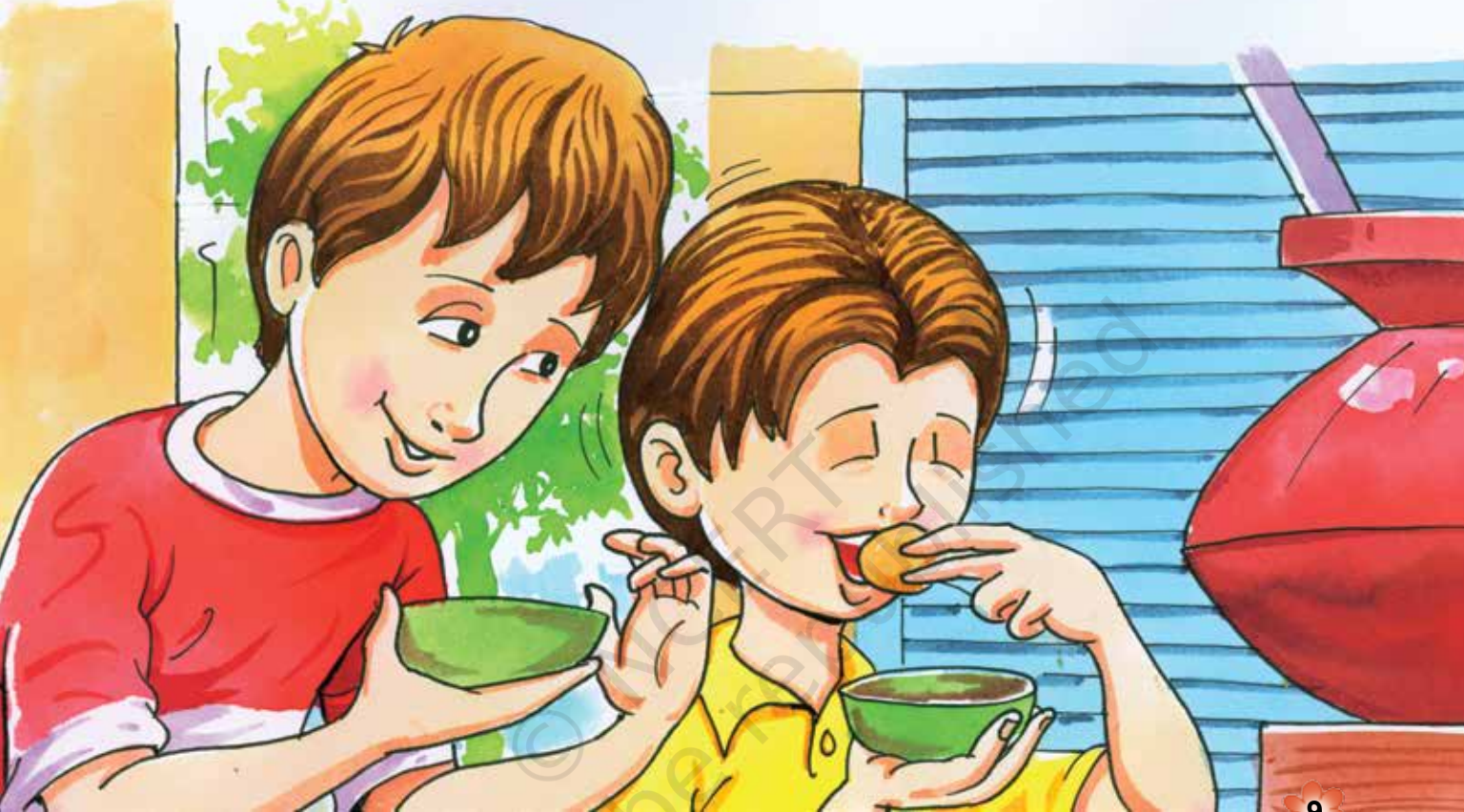
Golgappa vendor gave them a bowl each.
Jamal asked for *golgappa* with *saunth*.
Madan said that he did not want *saunth*.



***Golgappas* were quite big.**
Jamal opened his mouth wide to eat the *golgappa*.
His whole mouth was filled with *golgappa* and water.



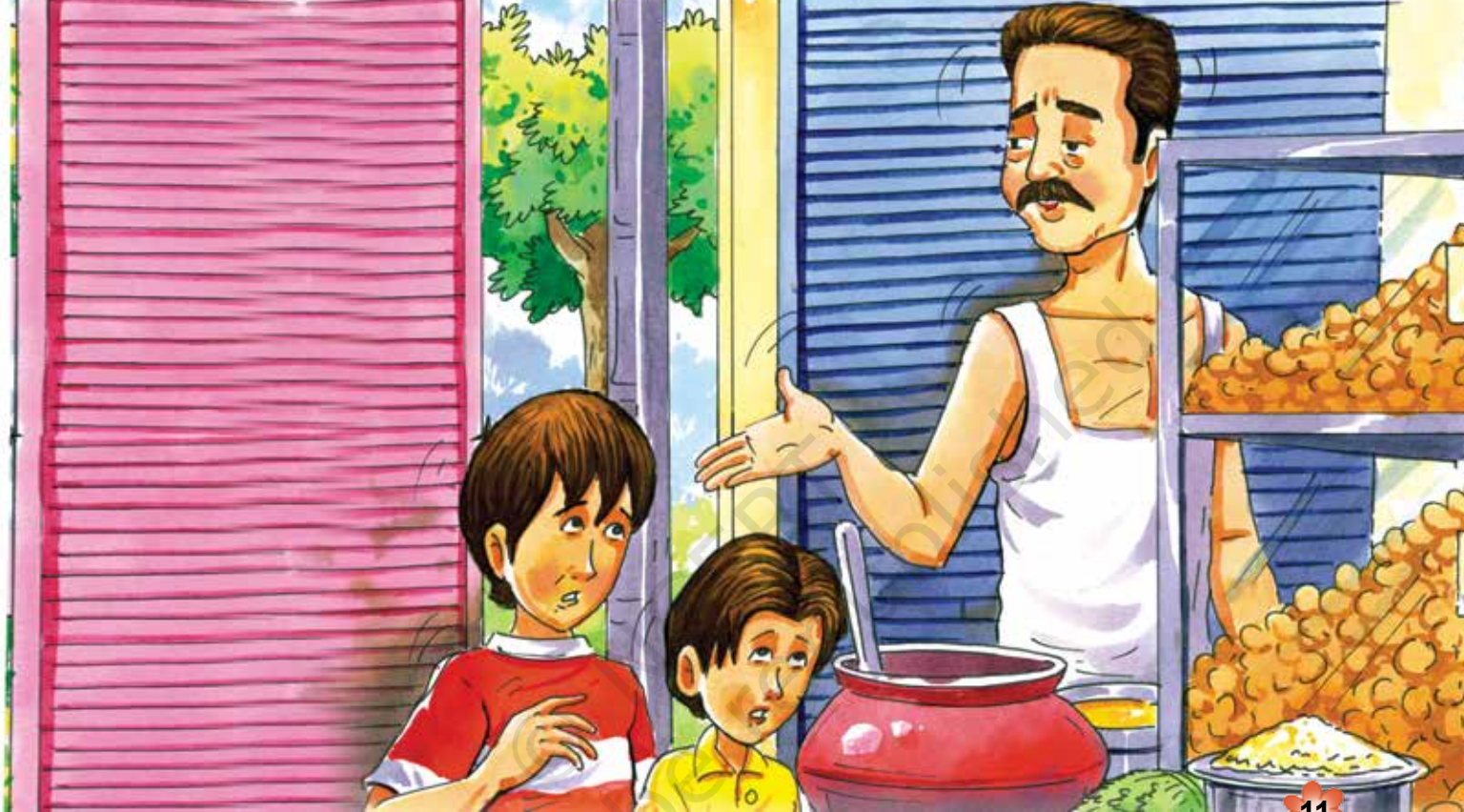
The crispy *golgappas* made a sound in Jamal's mouth. He smacked his lips hard. The sweet and sour water went down his throat.



His eyes would close as he put the *golgappa* in his mouth. Jamal would start enjoying water. He liked the sour, sweet, spicy mixed water.



Madan was liking the tangy water a lot.
He was liking the tanginess of the water.
His eyes would close when he ate the *golgappa*.

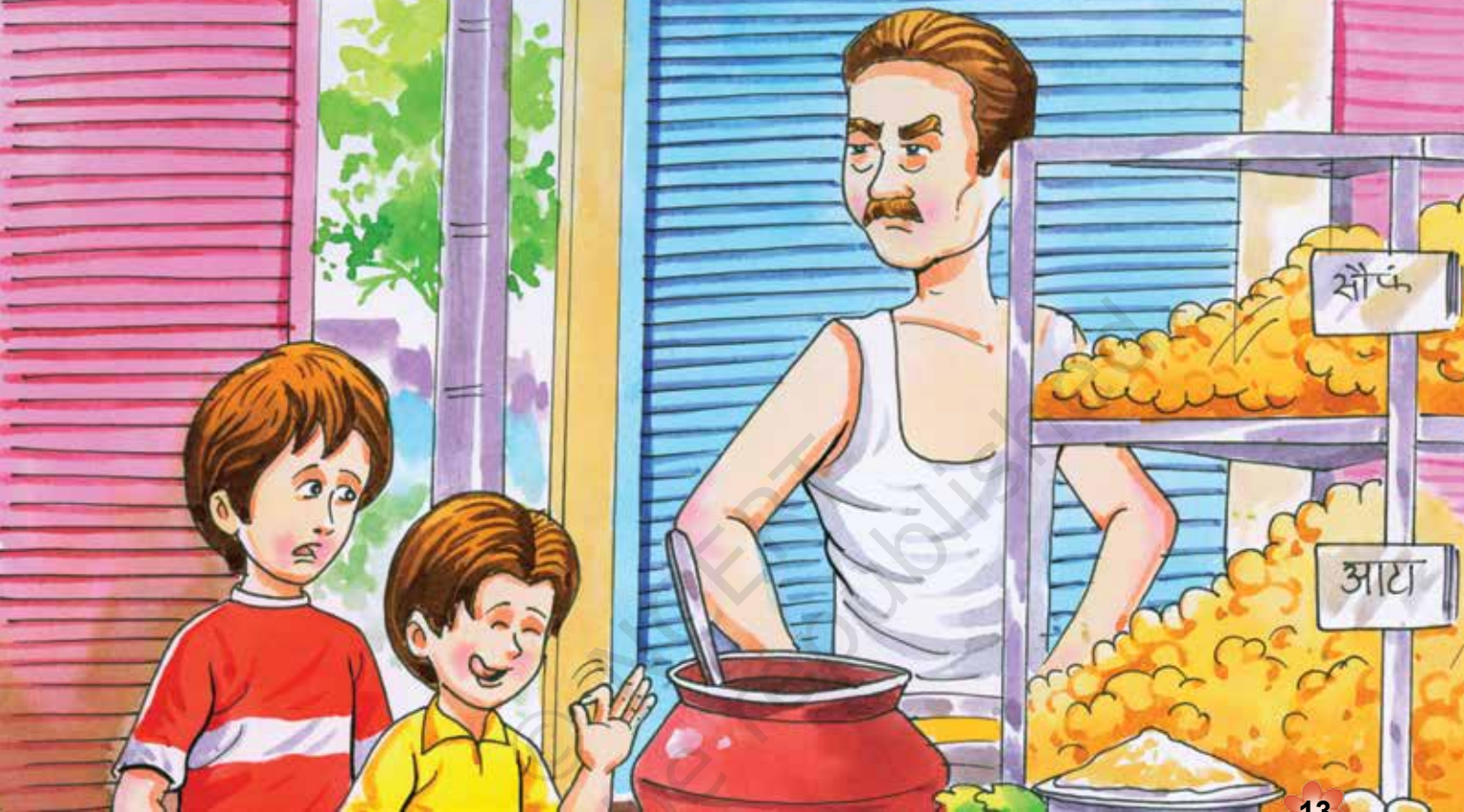


**Jamal stopped after eating five *golgappas*.
He started thinking about the money.
He had only five rupees.**

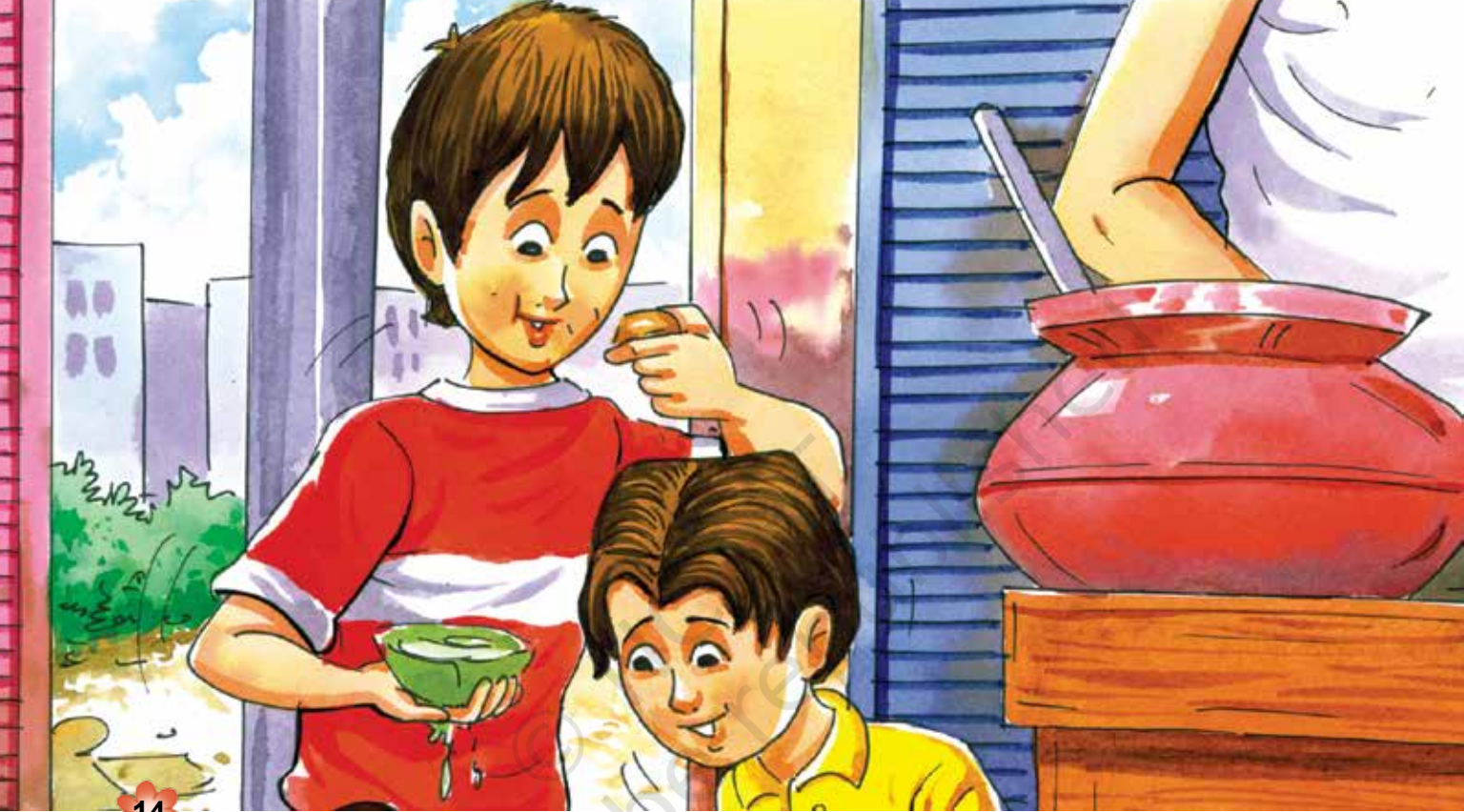


12

Meanwhile, the *golgappa* vendor gave another. Jamal could not say no. He started eating more *golgappas*.

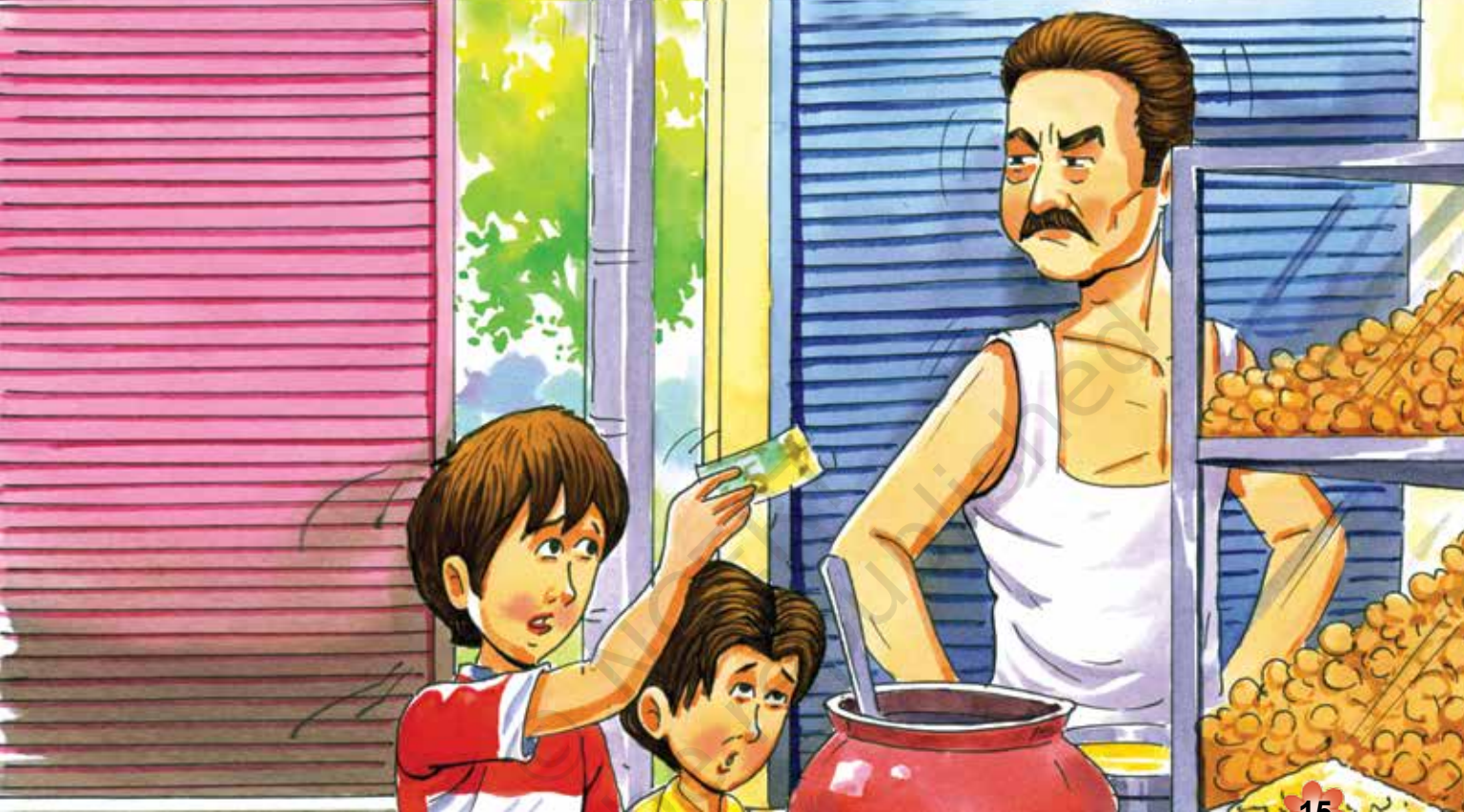


**Madan looked at Jamal.
He signalled to Jamal about the money.
But Jamal was busy smacking his lips.**

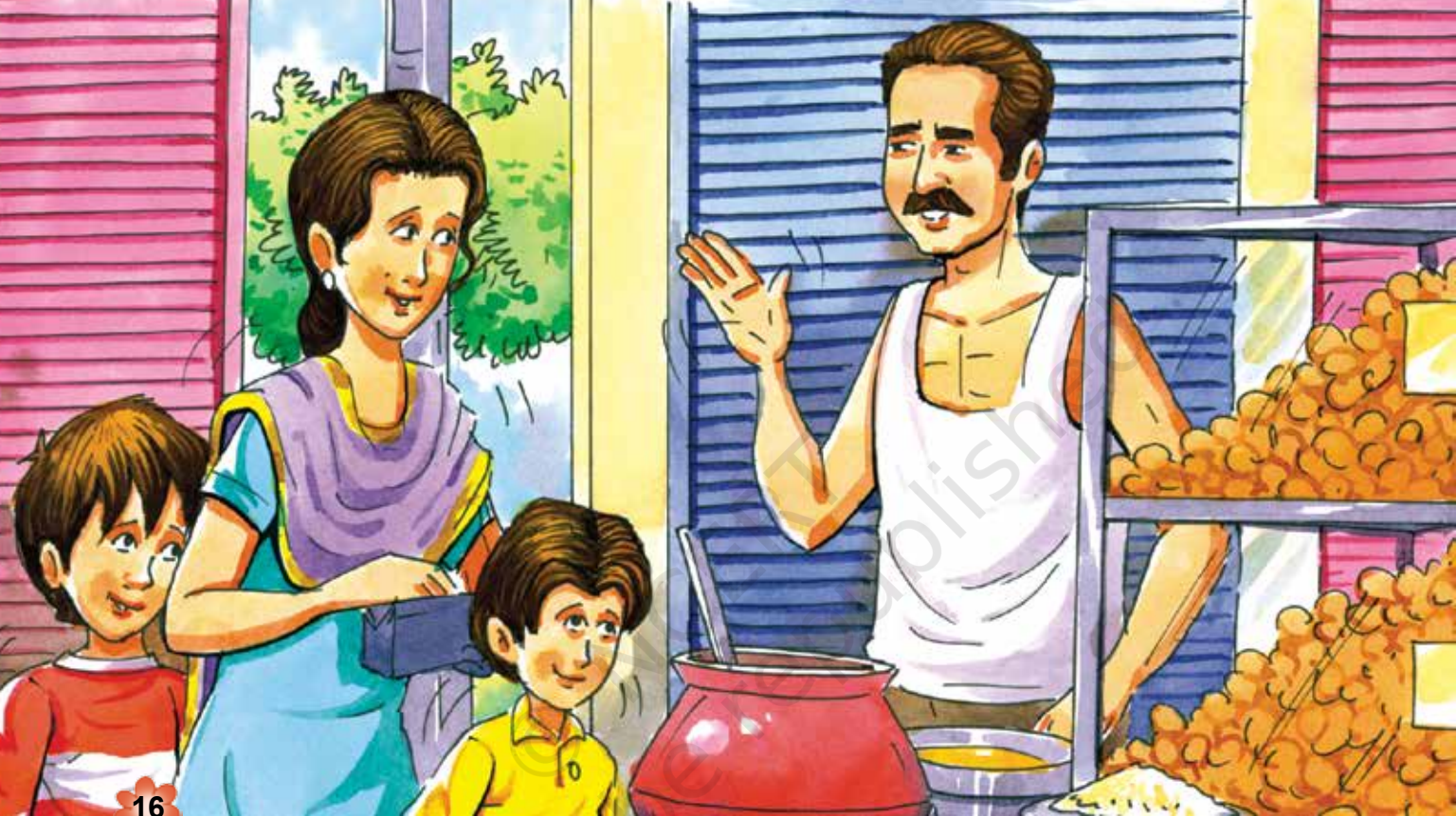


14

Madan also could not hold himself. He too kept eating the *golgappas*. He asked the *golgappa* vendor to increase the tanginess in the water.



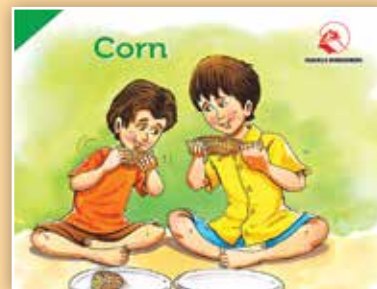
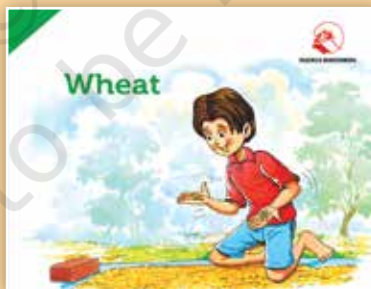
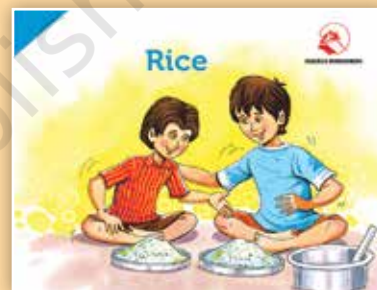
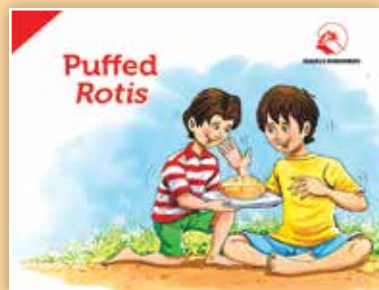
Both of them had lots of *golgappas*.
Jamal found it too chilli hot.
Madan found them even more chilli hot.

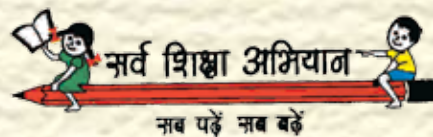


16

They gave five rupees to the *golgappa* vendor.
Two rupees were short.
The *golgappa* vendor said – give it next time.

Stories of Jamal and Madan





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